

Professor CHENG Jiejing

College	College of Social Science
Current Position	Professor
Types of Tutor	Doctoral Tutor
Language	Chinese/English/Russian
Education	<p>1994.09-2004.03, Department of economics, Ukrainian state university of kharkiv technology; 1996.09-2000.06, Graduate student of Ukrainian national academy of cultural sciences, kharkov; 2000.09-2004.03, Doctoral student of Ukrainian national academy of cultural sciences, kharkiv; 2005.03-2007.12, Postdoctoral research work, school of information management, Wuhan University</p>
Research Interests	Education Technology、 Education Management、 International Education 、 library Science 、 Information Science 、 Archives of scientific 、 Philology 、 Management Science 、 Information Management 、 Culture Management 、 Historical Philology.
Selected Publications	<p>In the past 10 years, he has published 4 monographs, published more than 60 authoritative CSSCI papers, 16 papers included in EI and ISTP, and won 5 provincial and ministerial awards.</p> <p>Class:</p> <ol style="list-style-type: none"> 1. Strategic implementation of library service system construction in southwest China, China social sciences press, 2014.6; 2. Prospects of contemporary library information science and information network construction (Russian version), Ukraine national aerospace press, 2006.9; 3. Theory Research on Libraty Service System in Southwest District of China, China ocean press, November 2014; 4. Research on the construction and development prospect of modern book information network (Russian version), Ukraine state knowledge

press, 2006.9.

Paper class:

1. “The Prioritization of Subject Research Topics Based on the Integration of Writing Trends and Citation Trends: Taking the Subject of Information Science in China as an Example”.Library information(CSSCI), 2019 (11) : 88-95;
2. “Relationship between distribution characteristics of keywords in journal literature and academic quality of journals”. Chinese journal of science and technology (CSSCI),2019(4):11-17;
3. “Investigation and Analysis of User Data Literacy Ability and Demand in University Library”. Library science research (CSSCI),2019(5):56-70;
4. “Research on the Conceptual Model and the Ordering Mechanism of Scientific Data Management System Based on Dissipative Structure Theory”. Modern intelligence (CSSCI),2018(1):31-36;
5. “Research on the Crowdsourcing Strategy of University Library Information Literacy Education Gamification”. Library theory and practice (CSSCI),2018(2):79-82;
6. “Current Situation and Suggestions on Scientific Data Literacy Education in University Libraries”. Library science research (CSSCI),2018(19):2-9;
7. “Research on Emerging Trends and Visualization of Knowledge Flow in Foreign Information Management Field”. Modern intelligence (CSSCI),2017(4):170-177;
8. “Research on the Content and Strategy of Library Service Innovation in the Big Data Era”. Intelligence theory and practice (CSSCI),2016(3):22-26;
9. “Obstacles and strategies for the construction of documentary archive value”.Archives science communication (CSSCI),2016(3):77-81;
10. “SWOT analysis of archives compilation and research in the era of big data”. Archives

	<p>science communication (CSSCI source), 2015(5):55-59;</p> <p>11. "Research of Knowledge Flows Based on Citation Content Analysis". Intelligence journal (CSSCI),2015(11):33-38;</p> <p>12. "SWOT Analysis and Strategy Study on Oral Archival Resources Construction". Archives science research (CSSCI),2014(6):36-41.</p>
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