

## Associate Professor ZHOU Weijing

College	College of Foreign Studies
Current Position	Associate Professor
Types of Tutor	Master Tutor
Language	Chinese/English
Education	1982-1986, Majoring in English, Dept. of Foreign Languages, Suchow University, Bachelor's degree 1988-1990, Majoring in English High Education, Graduate School, Shanghai Normal University, Master's degree 1999-2002, Majoring in English Language and Literature, School of Foreign Studies, Nanjing University, Master's degree 2003-2006, Majoring in Foreign Linguistics and Applied Linguistics, School of Foreign Studies, Nanjing University, Doctor's degree
Research Interests	Foreign Linguistics and Applied Linguistics, Phonetics and Phonology of English and Mandarin, Acquisition of Pronunciation and Intonation in L2 English and Mandarin, Interdisciplinary research in phonology-audiology-cognitive sciences, Pearl S. Buck Studies
Selected Publications	1) Books Introducing English Phonetics, Weijing Zhou, 2009, Hefei, Anhui University Press. An Experimental Study of L2 English Vocabulary by Chinese EFL Learners, Weijing Zhou, 2007, Beijing, Beijing University of Economics and Business Press. 2) Papers (1) Detecting Sarcastic and Complimentary Exclamations in English with Intonation Patterns and Acoustic Features: A Case Study, 2019, ISSPIT2019, Weijing Zhou et al. IEEE. (2) An Experimental Study of English Diphthongs Produced by Chinese College EFL Learners: An acoustic Perspective, 2015, The 18th

	<p>Oriental COCOSDA/CASLRE, Hong Chen &amp; Weijing Zhou (Corresponding author), IEEE.</p> <p>(3) Intonation patterns of English Exclamations read by British RP speakers and Mandarin EFL learners, 2012, The 13th Oriental COCOSDA/CASLRE, Weijing Zhou et al., IEEE.</p> <p>(4) The acquisition of English tones by Mandarin EFL learners: A preliminary study, 2012, TAL 2012, Weijing Zhou &amp; Pengfei Shao, IEEE.</p> <p>(5) A survey of Chinese EFL learners' L2 English phonetic competence, Foreign Languages and Their Teaching, 2015 (5), Weijing Zhou, CSSCI.</p> <p>(6) Perception of RP English Vowels by Chinese English majors: An experimental study, Journal of PLA foreign language institute, 2010 (6), Weijing Zhou, CSSCI.</p> <p>(7) The moderating role of learner factors in L2 English acquisition, Journal of Suzhou University, 2010 (6), Weijing Zhou, CSSCI.</p> <p>(8) The production of L2 vowels by Chinese EFL Learners: an acoustic perspective on Pre-fortis clipping, Asian Journal of English Language Teaching (CUKH, Hongkong), Weijing Zhou, 2010.</p> <p>(9) Perception of English monophthongs by native speakers of Mandarin, 2011, ICPHS XVII 2011, Weijing Zhou et al, 2011.</p> <p>(10) Prosodic patterns of noun phrases in English, Mandarin and L2 English, 2015, ICPHS XVIII, Weijing Zhou et al, 2011.</p> <p>(11) Effects of input modes on L2 oral English production, Journal of PLA foreign language institute, 2005 (6), Weijing Zhou, CSSCI.</p>
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