

Bachelor of Arts in

Teaching Chinese to Speakers of Other Languages

Program Description and Curriculum Guide

Program Code: 050103

(Course conducted in Chinese)

I. Educational Objectives

The major is to cultivate specialized talents with, global vision, professional knowledge of Chinese literature and culture, proficient bilingual ability and cross-cultural communication ability, who will be qualified for job related with Chinese teaching and research, trade, diplomacy, translation, tourism, document writing.

The specific objectives are as follows:

1. Professional Knowledge: Possess professional knowledge in Chinese language, modern and contemporary literature, traditional culture, etc.
2. Language Ability: Meet the *Standard for teachers of Chinese to Speakers of Other Languages*.
3. Communicative Competence: Have a broad international perspective, conduct cross-cultural communication in a standardized, fluent and decent manner, use professional knowledge and skills to participate in international communication and cooperation, and play a role in strengthening mutual understanding and respect among different countries and nations.
4. Occupational Ability: Proficiency in using Chinese as a professional tool, competent for work related to Chinese.
5. Ethical Literacy: Understand and respect the mainstream values of Chinese society and public ethics, abide by occupational ethics, and have a good sense of laws and moral principles.

II. Attributes & Competencies

This major is designed to cultivate specialized talents with proficient Chinese comprehension and expression ability, systematic Chinese professional knowledge and skills and understanding of China's national conditions and Chinese culture to adapt to the development needs of modern international community.

Graduates should meet the following requirements:

1. Professional Skills: A systematic mastery of Chinese theory, second language acquisition and learning strategies, basic teaching methods, and the ability to teach Chinese as a second language.
2. Communication Skills: Meet the requirements of Chinese proficiency in the *Quality Standards for Higher Education for International Students in China (Trial)*. Reach Level 5 of *Chinese Proficiency Grading Standards for International Chinese Language Education*.
3. International Perspective: Understand Chinese culture and Chinese society, understand the differences between Chinese cultures and other cultures, understand the main concepts of sinology and cross-cultural communication, understand and respect multiculturalism.
4. Personal Cultivation: Abide by Chinese laws and regulations, school disciplines and rules, social public ethics, be honest and trustworthy.
5. Modern Information and Technology Literacy: Be proficient in Chinese input, editing and office automation.

III. Systems

4 years

IV. Discipline

Chinese Language and Culture

V. Degree Program

Bachelor of Arts

VI. Degree Courses

Modern Chinese、 Introduction to MTCSOL、

Modern Chinese Literature、 Ancient Chinese Literature、 Introduction to Chinese Culture、 Chinese Writing、 Cross-Culture Communication

VII. Course Credits & Hours

Table1 Course Modules and Credits

Course modules	Category	Credits	Hrs	%	Credits (T)	Hours (T)	Credits (P)	Hours (P)
General Courses	General Required Course	31.5	608	20	26.5	440	5	160
	General Elective Course	6	96	4	6	96	/	/
Degree Courses	Basic Course	29	448	19	29	448	/	/
	Core Course	38.5	752	25	32	512	7.5	240
Open Courses	Major Elective Course	14	224	9	14	224	/	/
	Interdisciplinary Course	2	32	1	2	32	/	/
Innovative and Practical Courses	Expansion of Major	14	448	9	/	/	14	448
	Practical Teaching	21	21weeks	13	/	/	21	2weeks
Amount		156	2608	100	109.5	1752	47.5	848
T (Theoretical Lectures), P (Practice/Lab Sessions)								

VIII. Curriculum System

Table2 Available Courses for Each Semester

Term	Course Name	Credits	Hours	Term	Course Name	Credits	Hours
First term	Physical Education I	1	36	Second term	Physical Education II Introduction of China	1	36
	Introduction to China	4	72		Fundamental of Computer Science and Programming I	3.5 (0.5)	64
	Introduction Course of Computer Science	3	48		Basic Chinese II	4	64
	Basic Chinese I	4	64		Modern Chinese 2	3	48
	Modern Chinese 1	3	48		Modern and Contemporary Chinese Literature2	3	48
	Modern and Contemporary Chinese Literature1	3	48		Writing I	2 (1)	48
	Course Introduction	1	16		Calligraphy Training	2 (1)	48
	Spoken Language of Mandarin Training	2 (1)	48		HSK (Level5) Intensive Training	2	32

	HSK (Level4) Intensive Training	2	32				
	Subtotal	23	412		Subtotal	20.5	388
Third term	Physical Education III	1	36	Forth term	Physical Education IV	1	36
	Applied Chinese I	4	64		Applied Chinese II	4	64
	Classical Chinese Language1	3	48		Classical Chinese Language2	3	48
	Ancient Chinese Literature1	3	48		Ancient Chinese Literature2	3	48
	Introduction to TCSOL	3	48		Introduction to Linguistics	3	48
	Writing II	2 (1)	48		Writing III	2 (1)	48
	HSK (Level6) Intensive Training	2	32		Research on Teaching Materials of Chinese as a Foreign Language	2	32
	IP Novel Creation	2	32				
	Elective courses	2	32		Elective courses	4	64
	Subtotal	22	388		Subtotal	22	388
Fifth term	Training of Chinese Traditional Talent	2.5	80	Sixth term	Foreign Literature2	2	32
	Foreign Literature1	2	32		Research on Chinese Characters	2	32
	Introduction to Chinese Culture	3	48		Cross-culture Communication	2	32
	Learning Chinese From The Screen: Viewing, Listening &Speaking	2	32		Modern Educational Technology	3	48
	Introduction to Digital Humanities	2	32		Cross-culture Communication and International Promotion	1	1W
	Cross-culture Communication and International Promotion	1	1W		Professional Practice	2	2W
	Elective courses	6	192		Elective courses	2	32
	Subtotal	18.5	280		Subtotal	14	176
Seventh term	Specialized Practice	8	8W	Eighth term	Graduation Design	8	8W
	Intercultural Communication and International Promotion	1	1W				
	Elective courses	2	32		Elective courses	2	32
	Subtotal	11	32		Subtotal	10	32

IX. Guidelines

1. Program System

(1) Maximum Duration: 8 years

(2) Graduation Credit Criteria: 156 credits